

Erasmus+

Enriching lives, opening minds.

Erasmus + Adult Education sector



EUROPEAN UNION

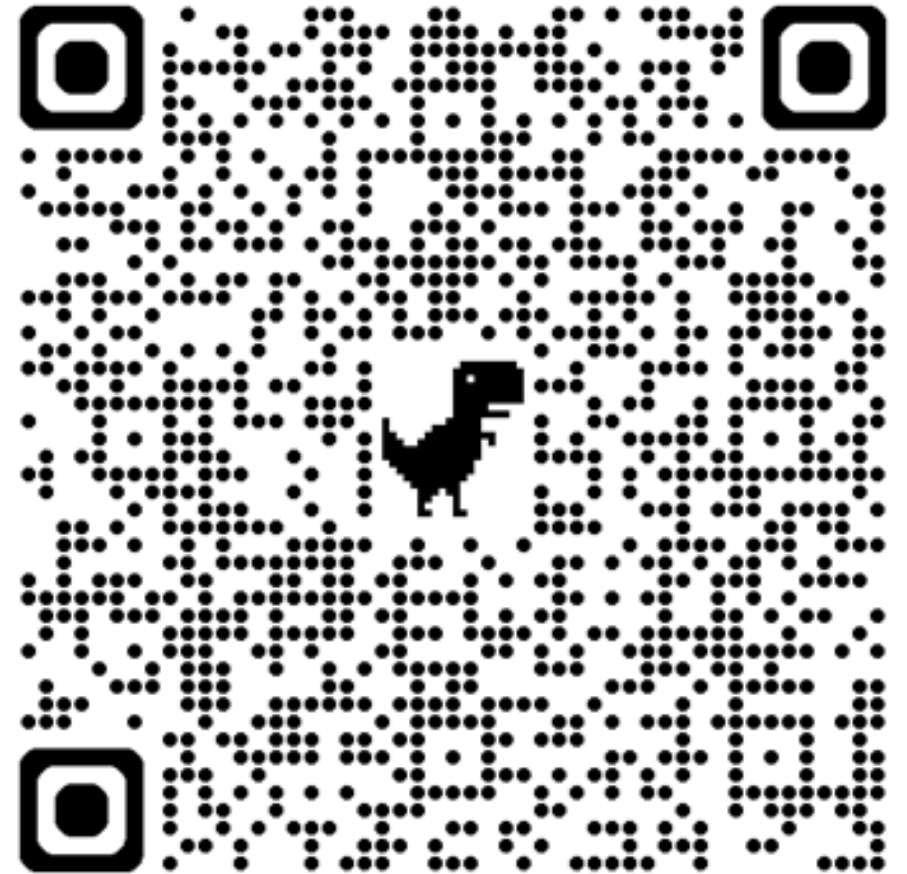


UK Government



What is Erasmus+

- ❖ EU flagship programme for education, training, youth and sport
- ❖ Budget: approximately €26.2 billion for 2021–2027
- ❖ Enables adults and educators to travel, study and train across Europe
- ❖ Available to a diverse range of organisations supporting adult learning
- ❖ Focus on skills, employability and internationalisation



What types of organisations can apply?

	Examples of organisations
Education providers	e.g. adult learning centres, evening training institutes, FE colleges providing non vocational adult education, independent training providers
Public and cultural bodies	e.g. local authorities, mayoral combined authorities, libraries, museums, prisons
Civil society, voluntary and community sector	e.g. social enterprises, voluntary organisations and community support groups delivering formal and informal education and learning programmes: • support for adults facing physical health, mental health or geographic barriers to engagement • promoting inclusion and diversity • providing counselling and guidance services



What is possible with Erasmus + for Adults



Study visits, peer learning and work-based learning - 'mobilities'



Job shadowing and staff professional development, including training courses



The chance to collaborate and learn with adult learning organisations through partnership projects

What are the Key Actions and their Priorities?

Mobility Projects (Key Action 1)

Opportunities for Learners

- **Group mobility:** A group (minimum 2) of learners can travel abroad to benefit from innovative learning in a host organisation.
These projects can last for between **2 and 30** days and can also include virtual learning activities.
- Learners must be accompanied by qualified staff.
- **Individual mobility:** An individual learner can travel abroad to a host organisation to improve their knowledge and skills.
This can be short-term from **2 to 29 days**, or long-term from **1 month to 1 year**.
- Key difference between the above: require either a collective learning programme or individual learning programmes (with differing levels of associated organisational

What are the Key Actions and their Priorities?

Mobility Projects (Key Action 1)

Opportunities for staff

- **Job shadowing:** Staff can visit a provider in another Erasmus+ country to learn new practices. This can be from **2 days to 2 months**.
- **Teaching abroad:** Staff can teach in a partner organisation. This can be anything from **2 days to 1 year**.
- **Training courses:** Staff can attend training courses in another Erasmus+ country (from 2 to 10 days). Max 3 people from same sending organisation for the same course together.
- **Adult education staff mobilities can be up to 100% of an application**

Key Action 1 – How projects are funded

Erasmus+ provides unit-cost funding for:

- ❖ Travel
- ❖ Individual support (subsistence)
- ❖ Organisational support
- ❖ Inclusion support
- ❖ Green travel
- ❖ Exceptional costs

Funding is designed to reduce financial barriers to participation.

Preparatory visits can also be funded



Partnerships (Key Action 2)

Small-scale partnerships

Designed for smaller organisations or those new to Erasmus +. Partnerships run from between six months to two years and involve at least two organisations from different countries. Erasmus+ offers lump sum funding of **€30,000 or €60,000**.

Co-operation partnerships

These partnerships involve at least three organisations from different countries. These partnerships focus on innovative approaches, peer learning, knowledge exchange and results that can also be used by others. The projects should run for between one and three years. Grant options are **€120,000, €250,000 or €400,000**.

❖ **Applications for Small-scale and Cooperation partnerships are made through the National Agency.**

Key Action 1



Structured Course for Staff – Community Engagement and Active Citizenship

Organisation: Community education and adult learning centre.

Participants: 2 Adult Education Tutors, 1 Programme Manager

Mobility Type: Courses and Training (7 days)

Host Organisation: Training provider in Spain delivering Erasmus+ staff courses on active citizenship and learner engagement

Objectives: Learn innovative approaches to community-based adult learning, Improve delivery of citizenship and sustainability programmes. Develop methods for engaging hard-to-reach learners. Exchange practices with adult educators from across Europe.

Activities: Attend workshops on participatory learning. Explore project-based learning methods. Share case studies with educators from other countries. Develop action plans for implementation at home.

Erasmus+ Priorities Addressed

- Democratic participation
- Environmental sustainability
- Inclusion and diversity

Key Action 2



Empowering Language Teachers including non-specialist volunteers

Organisation: Adult and community education organisation

Lead Organisation: edEUcation Ltd, Richmond, N Yorkshire

Objectives: Address the lack of specific training to teachers of asylum seekers, in particular, volunteers. Create a model of training provision that focuses on the specific needs of the target groups of asylum seekers and refugees

Activities: The first stage of the project was to assess the nature of the target groups. The outputs were a set of training materials covering the five different modules and associated teaching resources in English, German, Italian, Greek and Spanish.

These are all uploaded onto the Erasmus+ Results platform and also the project website - <https://teachingmigrants.eu/>

Countries covered: UK, Greece, Italy, Germany, Spain

Period: 2020-22

Funding: €250,000

Type: Cooperation partnerships in adult education

Some more recent examples from Taith

- ❖ Bloomberg representatives visit Wales to learn from Taith, Wales' international learning exchange programme - Taith
- ❖ TUC Cymru visit to experience how the Norwegian model promotes workers' rights - Taith
- ❖ Learning and Work Institute develop a resource to encourage more adults to engage with community learning opportunities in Wales - Taith
- ❖ #taith #learningexchange #esol #asylum #nationofsanctuary #integration #adultlearning #wales #canada | Yusuf Ibrahim
- ❖ St Giles Trust visit to a Norwegian recovery centre to explore new ways of providing support - Taith
- ❖ Avant Cymru staff visit to develop dance resources in Wales and reshape how dance is taught nationwide - Taith

How we are supporting Adult Education partners in UK

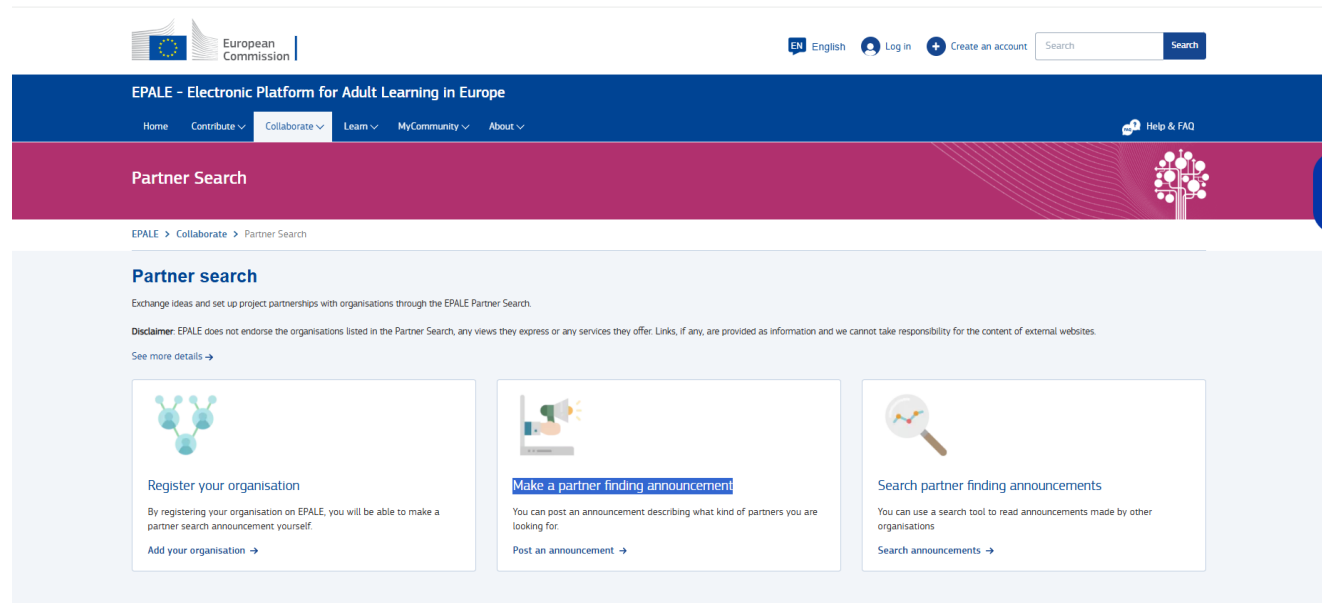
- We are planning a series of Partner Finding information sessions in specific themes (to be finalised):
 - Learning for Arts and Culture
 - Green and Sustainable
 - Democracy, Justice and Citizenship
 - Learning for Diversity and Inclusion
- We are planning a series of ADU Partner Matching events with other NAs

How we are supporting Adult Education partners in UK

- Setting up Regional Support Hubs – there will be one for Wales.
- They will:
 - Engage with local stakeholders
 - Promote and support consortium building approach to maximise potential applications' reach
 - Create partner-finding and networking opportunities
 - Support Bootcamps and workshops in budget development, inclusion support, draft writing, follow-up draft reading support, targeting applicants supporting learners with fewer opportunities
 - Provide targeted support for smaller, resource-poor community providers, grassroots organisations, newcomers

How to find an Adult Education partner in Europe

- We are encouraging UK organisations to register for [EPALE](#)
- You don't have to have registered on the main Erasmus+ organisational system (it is not fully functioning yet for UK organisations) but someone needs to get an [EU Login account](#)
- Fill in form on the site identifying your organisation and country and what your interests are.
- EPALE is open for UK organisations and we are suggesting they
- Search partner finding announcements
- Make a partner finding announcement



Next Steps

	Actions
Now- November	Identify theme of a project, think about the Key Action you would like to develop, ask colleagues to get involved! Attend further webinars for example: KA1, KA2, Partner finding, application process Start to identify partners and start preparing your application with your partners Create an EC login and access the EPALE
November 2026	Applications open with detailed VET guidance Create an EU login account and access the organisation registration system for Erasmus+ and obtain an Organisation ID (OID).
February/March 2027	Funding deadlines
Summer 2027	Funding outcomes communicated



Stay up to date!

Website: www.erasmusplus.org.uk/

Events Website: <https://www.britishcouncil.org/erasmusplus>

X: <https://x.com/ErasmusPlusUK>

Insta: <https://www.instagram.com/erasmusplus.uk/>

LinkedIn: <https://www.linkedin.com/showcase/erasmusplusuk/>

Facebook: <https://www.facebook.com/erasmusplusuk.britishcouncil/>

Questions

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