

Erasmus+

Enriching lives, opening minds.



Erasmus+ Youth and Adult opportunities for Arts and Culture

Discover life-changing opportunities with Erasmus+



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**National Agency in UK for all Erasmus+ strands:
Higher Education, School education, VET -
vocational education and training, Adult
education, Sports and Youth**

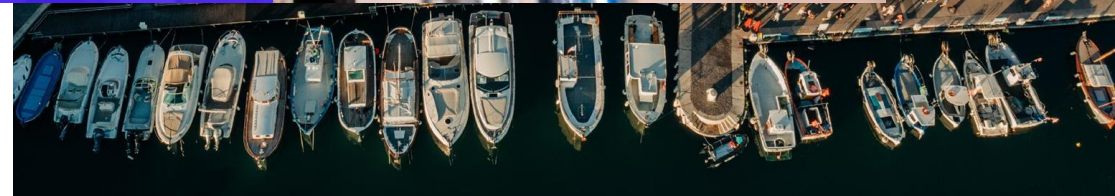
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Programme Objectives

To support, through lifelong learning, the educational, professional and personal development of people in education, training, youth, and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship.



Erasmus+ Programme Priorities

- Supporting the green transition
- Addressing the digital transformation
- Promoting social inclusion and diversity
- Fostering stronger participation in democratic life, common values and civic engagement

Any activity undertaken has to show that it contributes to the development of at least one of these priorities.

Benefits of Erasmus+ for participants

- improved learning performance
- enhanced employability and improved career prospects
- increased sense of initiative and entrepreneurship
- increased self-empowerment and self-esteem
- improved foreign language and digital competences
- enhanced intercultural awareness
- more active participation in society
- enhanced positive interactions with people from different backgrounds
- increased motivation for taking part in future (formal/non-formal) education or training

Participants with fewer opportunities benefit to a greater extent

<https://www.salto-youth.net/downloads/4-17-3230/ImpactOfMobilityOnYPFO.pdf?>



Inclusion and Diversity: Key priorities

Erasmus+ contributes to inclusion and diversity in education, training, youth and sport in the UK and enables people, regardless of the barriers and disadvantages that they face to benefit from international study, work connections and collaboration with partners in Europe and beyond.



Inspiring participation of people with fewer opportunities



Engaging diverse applicant organisations



Contributing to inclusive systems and practice in education, training, youth and sport

People with fewer opportunities

Erasmus + definition:

“People who, for economic, social, cultural, geographical or health reasons, due to their migrant background, or for reasons such as disability or educational difficulties or for any other reason, including a reason that could give rise to discrimination under Article 21 of the Charter of Fundamental Rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the Programme”

Inclusion support:

- Financial support for organisations to provide support before, during and after mobility
- Financial support for Individuals: for range of costs to reduce barriers
- Flexible/simplified offers
- Advice/support from the National Agency

Barriers:

- Disability
- Health
- Barriers linked to education and training systems
- Cultural differences
- Social barriers
- Economic barriers
- Barriers linked to discrimination
- Geographical barriers

Key Actions (KA)

Action	School education	VET	Higher Education	Adult Education	Youth	Sport
KA1 Mobility (students, learners, staff)	Yes	Yes	Yes	Yes	Yes	Yes
KA2 Cooperation partnerships	Yes	Yes	Yes	Yes	Yes	Yes
KA2 Partnerships for Innovation, including Alliances and Forward-looking projects	Cross-sectoral					
KA2 Capacity-building	No	Yes	Yes	No	Yes	Yes
KA3 Support to Policy Development and Cooperation	Yes	Yes	Yes	Yes	Yes	Yes
KA3 European Youth Together (EYT)	No	No	No	No	Yes	No
Jean Monnet Actions	No	No	Yes	No	No	No

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Erasmus+ Youth

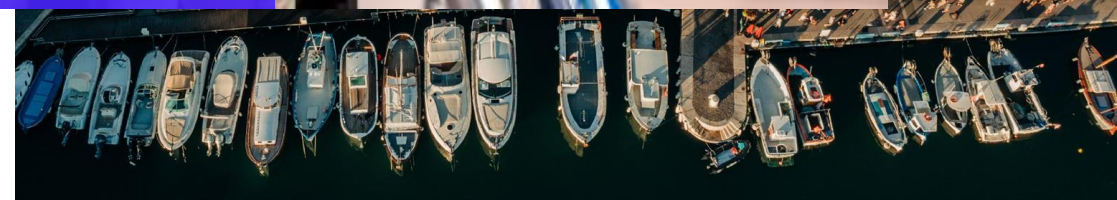
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KA1

Key Action 1: Learning mobility of individuals

- Mobility of young people - Youth exchanges
- Mobility projects for youth workers
- Youth participation activities
- Discover EU Inclusion Action
- Virtual exchanges



KA1 Learning mobility in the field of youth

Action	What it is	Details	Deadlines / budget
Youth Exchanges	Short term group mobility for young people across countries / implement jointly a non-formal learning programme (a mix of workshops, exercises, debates, role-plays, simulations, outdoor activities, etc.) on a topic of their interest, seeking inspiration from the European Youth Goals. The learning period comprises a planning period before the application, preparation phase before as well as evaluation and follow-up after the exchange.	<u>Duration of activity</u> From 5 to 21 days, excluding travel days. <u>Eligible participants</u> Young people aged between 13 and 30, residing in the countries of their sending and receiving organisations. Group leaders and facilitators and accompanying persons are not to be considered as participants of the activity but are eligible for support under certain budget categories. They must be at least 18 years old. Minimum 16 and maximum 60 participants per activity, minimum 4 participants per group. Group leaders, facilitators and accompanying persons are not to be counted in the number of participants. In the cases of Youth Exchanges involving only young people with fewer opportunities, the minimum number of participants is 10. Minimum two groups of young people from two different countries. Each group must have at least one group leader. Maximum two facilitators per activity.	12 February at 12:00:00 (midday Brussels time) for projects starting between 1 June and 31 December of the same year 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 January and 31 May of the following year Budget categories Organisational Support Travel Individual support Inclusion support Preparatory visit support Exceptional costs
	A project can be consisted of minimum one activity but can also include multiple ones.		

KA1 Learning mobility in the field of youth

Mobility project for youth workers

Action	What it is	Details	Deadlines / budget
	Mobility and professional development of youth workers and youth leaders. Training courses, study visits, jobs shadowing, partnership building activities and in general encounters between youth work professionals. A project can be consisted of minimum one activity but can also include multiple ones.	<u>Duration of activity</u> From 2 to 6 days, excluding travel days. The minimum 2 days needs to be consecutive. Organisations involved: minimum 2 from two different countries. <u>Eligible participants</u> Minimum 16 years old residing in the countries of their sending and receiving organisations. <u>Number of participants:</u> Up to 50 participants for each activity planned in the project (excluding, where relevant, trainers, accompanying persons, and facilitators)	12 February at 12:00:00 (midday Brussels time) for projects starting between 1 June and 31 December of the same year 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 January and 31 May of the following year Budget categories Organisational Support Travel Individual support Inclusion support Preparatory visit support System development and outreach activities Exceptional costs

KA1 Learning mobility in the field of youth

Youth participation activities

Action	What it is	Details	Deadlines / budget
	Youth-driven local, national, transnational and international participation projects encouraging youth participation in Europe's democratic life and following one or more of the following objectives: - create opportunities for young people to engage and learn to participate in civic society and political or democratic life, have their opinions heard and their needs considered - develop participatory structures, mechanisms and approaches to provide space, support and means for young people to contribute to and influence decisions that affect them.	National Youth participation projects: minimum one participating organisation must be involved. Transnational and international Youth participation projects: minimum two participating organisations from different countries must be involved. Duration: From 3 to 24 months.	12 February at 12:00:00 (midday Brussels time) for projects starting between 1 June and 31 December of the same year 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 January and 31 May of the following year Budget categories - Project management - Coaching costs - Inclusion support for participants - Exceptional costs - Additional funding for physical events carried out in the frame of the project

KA1 Learning mobility in the field of youth

Action	What it is	Details	Deadlines / budget
Discover EU inclusion actions	Young people have the chance to explore Europe through short-term individual or group travel experiences by rail or other modes of transport where necessary.	Eligible participants: young people between 18 and 21 years old. Number of participating organisations: One participating organization (it can be informal group of young people) Duration of project From 3 to 24 months Duration per DiscoverEU travel From 1 to 30 days.	12 February at 12:00:00 (midday Brussels time) for projects starting between 1 July of the same year and 31 March of the following year Possible additional round 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 March and 31 August of the following year
		The organisation can organise several DiscoverEU travels (with 1-5 participants and, if needed, accompanying person(s) each time) during the project lifecycle. Groups can travel alone or can be accompanied. Maximum two accompanying persons per participant when duly justified.	Budget categories: Travel costs Organisational Support Individual Support Inclusion Support Exceptional costs

KA1 Learning mobility in the field of youth

Action	What it is	Details	Deadlines / budget
Virtual exchanges	Online people-to-people activities that promote intercultural dialogue and soft skills development	<u>Eligible organisations:</u> - Entities active in the field youth (non-formal education) - Youth organisations	To the European Education and Culture Executive Agency (EACEA) via the EU Funding & Tenders Portal. Project lump sums

Eligible organisations per KA1 action type

Erasmus+ Youth Action	Eligible Organisations	Informal Group of Young People
Youth Exchanges	• Non-profit organisations • associations • NGOs • European Youth NGOs • public bodies • social enterprises • CSR-oriented companies with youth experience and non-commercial involvement	 Yes
Youth Worker Mobility		 No
Youth Participation Activities		 Yes
DiscoverEU Inclusion Action		 Yes

KA2

Key Action 2: Cooperation among organisations and institutions

- Cooperation Partnerships in youth
- Small scale cooperation Partnerships in youth
- Capacity building in the field of youth



KA2 Key Action 2: Cooperation among organisations and institutions

KA2 Action	What it is	Details	Deadlines / budget
Cooperation partnerships in youth	Strategic partnerships between youth organisations to develop quality, inclusion, and innovation in youth work. Develop, transfer, and implement innovative practices; strengthen organisations and networks.	Duration of project: 12 - 36 months ≥3 organisations from 3 Programme Countries	5 March at 12:00:00 (midday Brussels time) for projects starting between 1 September and 31 December of the same year. Optional for NAs: 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 January and 31 August of the following year Depending on project scope: Fixed lump sums of €120,000, €250,000, or €400,000
Small scale partnerships in youth	- Reaching out to grassroots organisations, less experienced organisations and newcomers to the Programme, reducing entry barriers to the programme for organisations with smaller organisational capacity. - Increasing quality in the work and practices of the organisations and institutions involved, opening up to new actors not naturally included within one sector. - Building capacity of organisations	Duration of project: 6–24 months ≥2 organisations from 2 Programme Countries	Deadlines: 5 March at 12:00:00 (midday Brussels time) for projects starting between 1 September and 31 December of the same year. Optional for NAs: 1 October at 12:00:00 (midday Brussels time) for projects starting between 1 January and 31 August of the following year Depending on project scope Fixed lump sums of €30,000 or €60,000

KA2 Key Action 2: Cooperation among organisations and institutions

KA2 Action	What it is	Details	Deadlines / budget
Capacity Building in the Field of Youth	Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. Strategic partnerships between youth organisations to develop quality, inclusion, and innovation in youth work. Develop, transfer, and implement innovative practices; strengthen organisations and networks.	Duration of project: 12–36 months ≥4 organisations (including Programme and eligible Partner Countries)	26 February at 17:00:00 (Brussels time). To the European Education and Culture Executive Agency (EACEA). Up to €300,000 (Regions 1–3) or €450,000 (Sub-Saharan Africa projects)

Eligible organisations per KA2 action type

Erasmus+ Youth Action	Eligible Organisations	Informal Group of Young People
Cooperation Partnerships in Youth	Public or private organisations active in youth, education, training, social inclusion, local authorities, NGOs, enterprises, social enterprises, youth organisations, public bodies, foundations, educational institutions, research bodies, etc.	✗ No
Small-scale Partnerships in Youth	Similar to Cooperation Partnerships but simplified for newcomers and smaller organisations e.g. Grassroots NGOs, local youth groups, newcomers to Erasmus+	✗ No
Capacity Building in the Field of Youth	NGOs, public bodies, youth organisations, networks, educational institutions, youth councils, and other youth-sector actors	✗ No

KA3

Key action 3: Support to policy development and cooperation

- European Youth Together
- Many other Actions in support of policy reform in the education, training and youth fields that are implemented directly by the European Commission or through specific calls for proposals managed by the European Education and Culture Executive Agency.



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Erasmus+ Adult Education

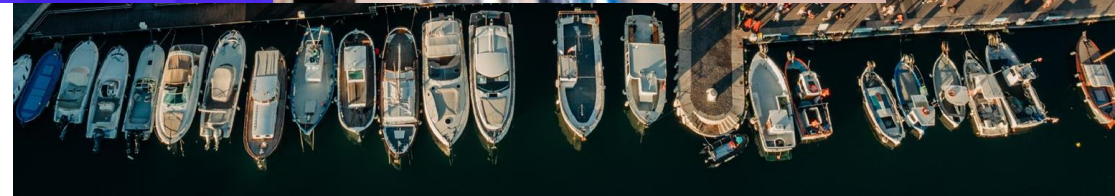
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Adult Education Sector

Adult Education defined as:

"All forms of non-vocational adult education, whether of a formal, non-formal or informal nature"

Adult learner defined as:

"Any adult who, having completed or being no longer involved in initial education or training, returns to some form of non-vocational continuing learning (formal, non-formal or informal)"

What types of organisations can apply?

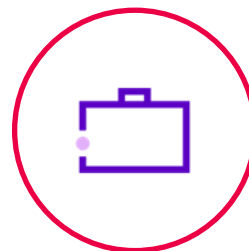
	Examples of organisations
Education providers	e.g. adult learning centres, evening training institutes, FE colleges providing non vocational adult education, independent training providers
Public and cultural bodies	e.g. local authorities, mayoral combined authorities, libraries, museums, prisons
Civil society, voluntary and community sector	e.g. social enterprises, voluntary organisations and community support groups delivering formal and informal education and learning programmes: • support for adults facing physical health, mental health or geographic barriers to engagement • promoting inclusion and diversity • providing counselling and guidance services



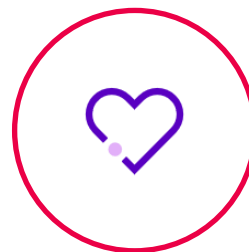
What are the benefits of Erasmus +?



Build learner confidence, develop their independence and open new doors for them.



Inspire staff, learn new approaches and gain International Professional Development.



Drive organisational innovation and develop quality educational resources through partnerships

What are the Key Actions and their Priorities?

Mobility Projects (Key Action 1)

Opportunities for Learners

- **Group mobility:** A group (minimum 2) of learners can travel abroad to benefit from innovative learning in a host organisation. These projects can last for between **2 and 30** days and can also include virtual learning activities.
- Learners must be accompanied by qualified staff.
- **Individual mobility:** An individual learner can travel abroad to a host organisation to improve their knowledge and skills. This can be short-term from **2 to 29 days**, or long-term from **1 month to 1 year**.
- Key difference between the above: require either a collective learning programme or individual learning programmes (with differing levels of associated organisational support)

What are the Key Actions and their Priorities?

Mobility Projects (Key Action 1)

Opportunities for staff

- **Job shadowing:** Staff can visit a provider in another Erasmus+ country to learn new practices. This can be from **2 days to 2 months**.
- **Teaching abroad:** Staff can teach in a partner organisation. This can be anything from **2 days to 1 year**.
- **Training courses:** Staff can attend training courses in another Erasmus+ country (from 2 to 10 days). Max 3 people from same sending organisation for the same course together.
- **Adult education staff mobilities can be up to 100% of an application**

Key Action 1 – How projects are funded

Erasmus+ provides unit-cost funding for:

- ❖ Travel
- ❖ Individual support (subsistence)
- ❖ Organisational support
- ❖ Inclusion support
- ❖ Green travel
- ❖ Exceptional costs

Funding is designed to reduce financial barriers to participation.

Preparatory visits can also be funded



Partnerships (Key Action 2)

Small-scale partnerships

Designed for smaller organisations or those new to Erasmus +. Partnerships run from between six months to two years and involve at least two organisations from different countries. Erasmus+ offers lump sum funding of **€30,000 or €60,000**.

Co-operation partnerships

These partnerships involve at least three organisations from different countries. These partnerships focus on innovative approaches, peer learning, knowledge exchange and results that can also be used by others. The projects should run for between one and three years. Grant options are **€120,000, €250,000 or €400,000**.

Applications for Small-scale and Cooperation partnerships are made through the National Agency.

Key Action 2



Empowering Language Teachers including non-specialist volunteers

Organisation: Adult and community education organisation

Lead Organisation: edEUcation Ltd, Richmond, N Yorkshire

Objectives: Address the lack of specific training to teachers of asylum seekers, in particular, volunteers. Create a model of training provision that focuses on the specific needs of the target groups of asylum seekers and refugees

Activities: The first stage of the project was to assess the nature of the target groups. The outputs were a set of training materials covering the five different modules and associated teaching resources in English, German, Italian, Greek and Spanish.

These are all uploaded onto the Erasmus+ Results platform and also the project website - <https://teachingmigrants.eu/>

Countries covered: UK, Greece, Italy, Germany, Spain

Period: 2020-22

Funding: €250,000

Type: Cooperation partnerships in adult education

Key Action 1



Structured Course for Staff – Community Engagement and Active Citizenship

Organisation: Community education and adult learning centre.

Participants: 2 Adult Education Tutors, 1 Programme Manager

Mobility Type: Courses and Training (7 days)

Host Organisation: Training provider in Spain delivering Erasmus+ staff courses on active citizenship and learner engagement

Objectives: Learn innovative approaches to community-based adult learning, Improve delivery of citizenship and sustainability programmes. Develop methods for engaging hard-to-reach learners. Exchange practices with adult educators from across Europe.

Activities: Attend workshops on participatory learning. Explore project-based learning methods. Share case studies with educators from other countries. Develop action plans for implementation at home.

Erasmus+ Priorities Addressed

- Democratic participation
- Environmental sustainability
- Inclusion and diversity



Taith

Organisation: Avant Cymru

Avant have been working with Hip Hop educators to develop teaching practices, resources and ideas. They recently had a specialist focus on Hip Hop Anime work. They applied for Taith funding to visit Japan where Anime was created, and Anime theatre is a developed and growing art form. Research has shown that many in the international Hip Hop community are neurodiverse, and the different art forms within Hip Hop can provide a unique access point into learning as these dance forms are often more neurodiverse friendly due to their flexible teaching methods

Their visit to Japan in December 2024 provided a new perspective on how to teach many aspects of dance and theatre, and they hope to create new learning opportunities for adult learners in Wales as well as create resources to enrich the Welsh curriculum

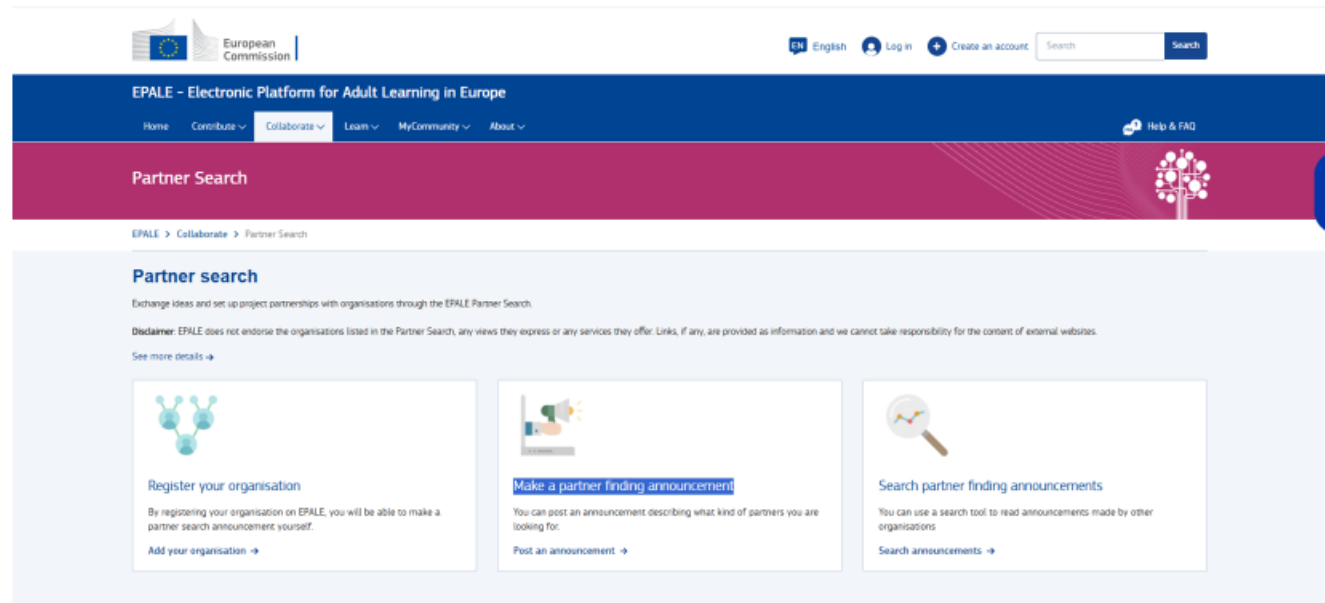
Erasmus+ Priorities Addressed:



Inclusion and diversity (12 participants identified as having fewer opportunities)

How to find an Adult Education partner UK

- We are encouraging UK organisations to register for [EPALE](#)
- You don't have to have registered on the main Erasmus+ organisational system (it is not fully functioning yet for UK organisations) but someone needs to get an [EU Login account](#)
- Fill in form on the site identifying your organisation and country and what your interests are_
- EPALE is open for UK organisations and we are suggesting they
- Search partner finding announcements
- Make a partner finding announcement



How to find a partner / training resource - Youth?

Remember partners can be from EU member states or associated eligible countries including: Iceland, Liechtenstein, North Macedonia, Norway, Serbia, Switzerland or Türkiye.

- Reach out to an already established partner
- Youth Partner Finding – **SALTO Youth**
- Use the British Council’s **“Partner Finder Tool”**
- Training and Cooperation activities – **SALTO Education and Training TCA Resource Centre**
- **Erasmobility** – Work placement exchanges Platform
- Utilise your own professional networks – ask any existing partners who they work with
- There are some Facebook/LinkedIn Groups dedicated to finding Partners
- Attend one of the British Council’s dedicated Partner Finding Sessions

More webinars planned for Partner Finding with other national agencies

Useful Resources

	Links
2026 Programme Guide	https://erasmus-plus.ec.europa.eu/erasmus-programme-guide Note – the new Programme Guide applicable to the 2027 funding call will be out in Autumn 2026.
E+ Resources	https://erasmus-plus.ec.europa.eu/resources-and-tools Includes: •Example application forms (note: 2026 and subject to change) •Distance calculator •Online Language Support
Example Past Projects	Use the approved projects list detailing all past projects including best practice

Next Steps

	Actions
Now- November	Identify theme of a project, think about the Key Action you would like to develop, ask colleagues to get involved! Attend further webinars for example: KA1, KA2, Partner finding, application process Start to identify partners and start preparing your application with your partners
November 2026	Applications open with detailed guidance Create an EU login account and access the organisation registration system for Erasmus+ and obtain an Organisation ID (OID).
February/March 2027	Funding deadlines
Summer 2027	Funding outcomes communicated

Find out more about Erasmus+ opportunities

- Follow us on social media: LinkedIn: [Erasmus+ UK](#), Facebook: [Erasmus+ UK – British Council](#), Instagram: [ErasmusPlus.UK](#) , X/Twitter: [ErasmusPlusUK](#)
- Sign up to our [Erasmus+ newsletter](#) to keep up to date with news and opportunities
- Think about how you can ensure participation of participants “with fewer opportunities”
- Work with your partners in the EU and beyond and/or find new ones
- Familiarise yourself with the 2026 [Erasmus+ programme guide](#) and decide on the type of project you would like to deliver .
- Browse previous projects for inspiration on the [Erasmus+ website](#)



Questions?

