

ECVET: During Mobility

THIS IS THE SECOND OF THREE FACTSHEETS WHICH TOGETHER EXPLAIN WHAT NEEDS TO BE IN PLACE AT THE THREE CORE STAGES OF MOBILITY (BEFORE, DURING AND AFTER) AND WHICH WILL BE OF USE TO ORGANISATIONS PLANNING TO IMPLEMENT ONE OR MORE ECVET PRINCIPLES WITHIN A PROGRAMME OF GEOGRAPHICAL MOBILITY.



DELIVING SUITABLE LEARNING EXPERIENCES:

- ☞ Targeted learning experiences should provide a definite opportunity for the agreed Learning Outcomes to be achieved;
- ☞ Learning experiences do not need to be confined to the agreed learning outcomes.

ASSESSING AND RECORDING LEARNING ACHIEVEMENT:

- ☞ Assessment processes must be in line with those set out in the Memorandum of Understanding (MoU) and individual Learning Agreements (LA), as agreed by all parties before the start of the geographical mobility period;
- ☞ Assessments relating to the delivery of a UK qualification must meet the requirements of the relevant awarding organisation;
- ☞ Any changes or variations to the assessment process should be notified immediately to the home (sending) institution, ensuring validation and recognition ambitions can still be met;
- ☞ Learning achievement should be recorded in a Personal Transcript - the best-known and most-widely used model of a Personal Transcript, in the field of VET, is Europass Mobility;
- ☞ The Europass Mobility document, where used, should be completed by learners in conjunction with the home (sending) and host (receiving) institutions, including employers.

POINTS TO NOTE

Assessment can be carried out by the host (receiving) organisation or accompanying staff, with processes agreed prior to the start of a mobility period, and confirmed within the MoU and LA.

It is important to regularly monitor learning delivery and achievement, ensuring it is in line with the targeted learning outcomes.

Europass documentation can also be used to record additional learning achievement, beyond the targeted learning outcomes.