

## Erasmus+ UK Programme

### Key Action 2 Output Statistics (Decentralised Actions)

#### 2014-2015 Calls, Rounds 1-3

SR30-2019 May 2019

#### 1 Key Findings

- 1.1 Key Action 2 projects have developed over 1,200 Intellectual Outputs.
- 1.2 Almost 900 multiplier events have been held with over 33,500 participants.
- 1.3 Over 6,700 mobility placements have been delivered involving almost 56,000 days of mobility.

#### 2. Introduction

- 2.1 This report provides overall statistics about the outputs delivered by Key Action 2 (KA2) Strategic Partnership projects under the Erasmus+ decentralised actions during the 2014-2015 Call Rounds 1-3 in the United Kingdom (UK). Additional programme statistics reports published by the UK NA are available at [www.erasmusplus.org.uk/statistics](http://www.erasmusplus.org.uk/statistics). These include statistics on the number and value of Erasmus+ project funded by sector, programme action and Call year.
- 2.2 Centralised actions are managed at a European level by the Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels, Belgium. Further information is available on the EACEA website (<http://eacea.ec.europa.eu>) and in Annex 1.
- 2.3 This report draws on management information for the Erasmus+ Programme. Only applications with a UK applicant institution are included in this report. The source for all data tables is the Erasmus+ UK National Agency unless stated otherwise.
- 2.4 Outputs are reported for projects as a whole. Therefore, the output statistics include outputs delivered by or associated with non-UK project partners. For example, some events will have taken place outside of the UK and some mobility placements will have involved participants from outside of the UK. The exception is KA219 school to school projects which only reports outputs for UK partners.<sup>1</sup> The contracting and reporting process for KA219 / School-to-

<sup>1</sup> KA219 was not established until the 2015 Call. In 2014, KA2 school-to-school projects were included in the KA200 (cross-sector) KA201 categories. They have been separated out and reported as KA219 in this report and the associated data tables.

School projects means that it is only possible to extract data on outputs associated with UK partner organisations.

- 2.5 KA2 enables organisations to work together in order to improve their provision for learners and share innovative practices. Under Key Action 2 organisations can apply for funding to work in partnership with organisations from other participating countries. The projects funded under this Key Action focus on sharing, developing and transferring innovative practices in education, training and youth provision between participating countries. Key Action 2 covers the five fields of higher education, vocational education and training (VET), schools, adult education and youth.
- 2.6 KA2 Strategic Partnership projects support Cooperation for Innovation and Exchange of Good Practices. The type of project activities supported by programme sector is shown in the list below<sup>2</sup>.
- KA203 Higher Education funding enables UK higher education institutions (HEIs) to run collaborative projects with international HEIs and other organisations - either as the lead or as a partner. The focus is on innovation, cooperation and the exchange of good practice.
  - KA202 VET funding allows you to focus on activities designed to improve VET provision across the participating countries. There are two different kinds of project: projects supporting exchanges of practices and projects supporting innovation.
  - KA201 School Education funds UK schools to work with partner schools/organisations across the Erasmus+ Programme countries on projects of shared interest that support exchange of practices or innovation.
  - KA229 School Exchange Partnerships funding offers international opportunities to school staff and pupils.
  - KA204 Adult Education funds collaborative projects aimed at improving adult education provision. There are two different kinds of project: projects supporting exchanges of practices and projects supporting innovation.
  - KA205 Youth supports two different kinds of project: projects supporting exchanges of practices and projects supporting innovation. Youth partnership projects are intended to create, develop, test and embed innovative approaches in youth work. Transnational youth initiative projects bring together two or more groups of young people from different countries to deliver initiatives fostering entrepreneurship and social commitment.

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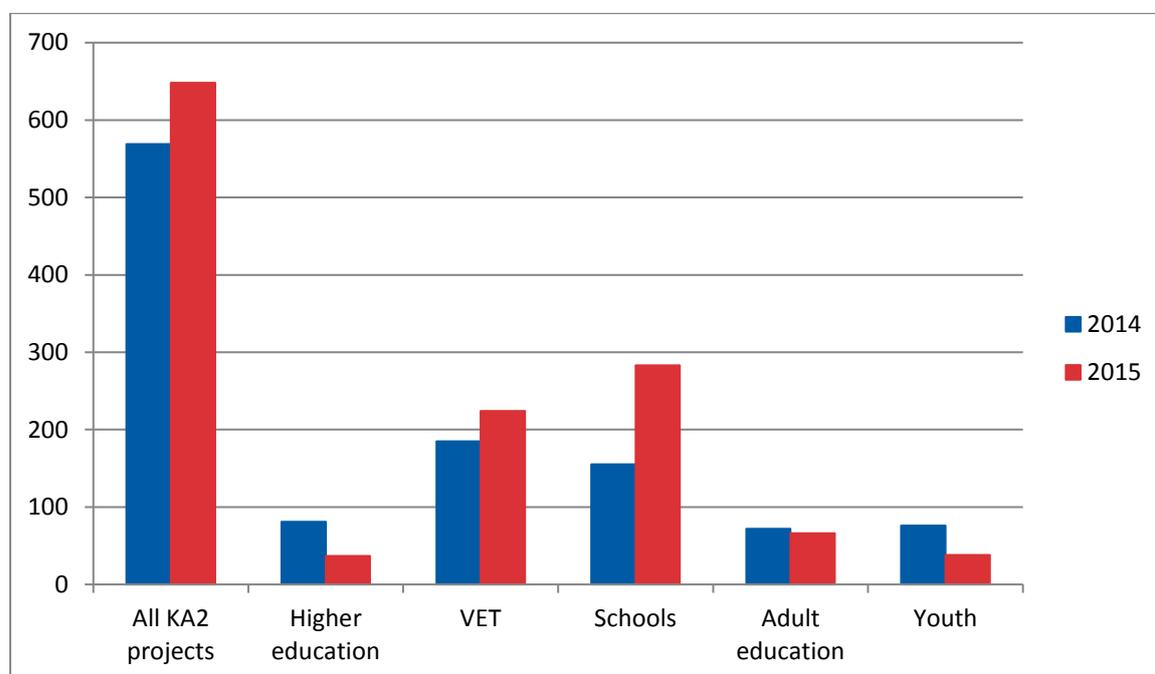
<sup>2</sup> Full details of the activities supported under KA2 are at <https://www.erasmusplus.org.uk/key-action-2> (checked 08 May 2019).

### 3. Outputs

#### Intellectual Outputs

- 3.1 Intellectual outputs are tangible deliverables created by the project. They can take a wide variety of forms including but not limited to, curricula, pedagogical and youth work materials, open education resourced (OER), IT tool, research / analysis / evaluation / study reports, peer-learning methods, etc.
- 3.2 KA2 projects funded through the 2014-2015 Calls produced 1,217 different Intellectual Outputs as a result of their project activities.

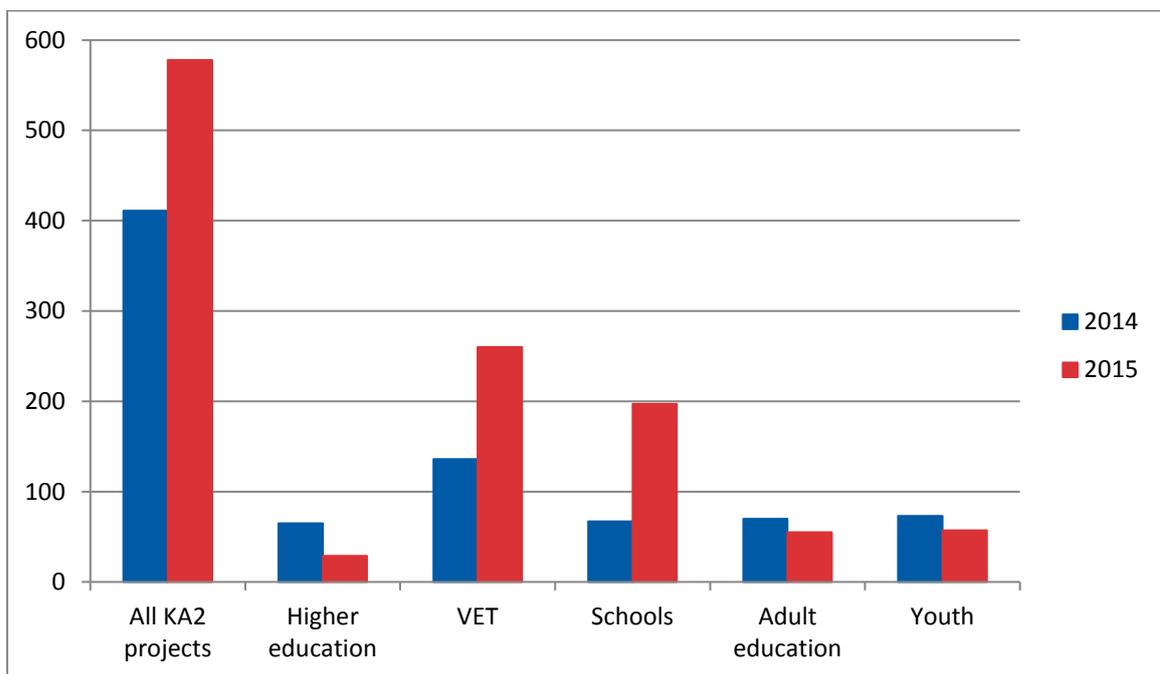
*Table 1: Number of Intellectual Outputs delivered by Erasmus+ UK decentralised Key Action 2 projects by Programme Field and Call Year*



## Multiplier events

- 3.3 KA2 projects are expected to hold multiplier events to demonstrate and promote the intellectual outputs and activities of their projects. They can be national or international conferences, seminars or other meetings and can involve national or international participants.
- 3.4 989 multiplier events were held by KA2 projects to disseminate their outputs and activities. These involved 29,222 local participants and a further 3,310 international participants.

Table 2: *Number of Intellectual Outputs delivered by Erasmus+ UK decentralised Key Action 2 projects by Programme Field and Call Year*



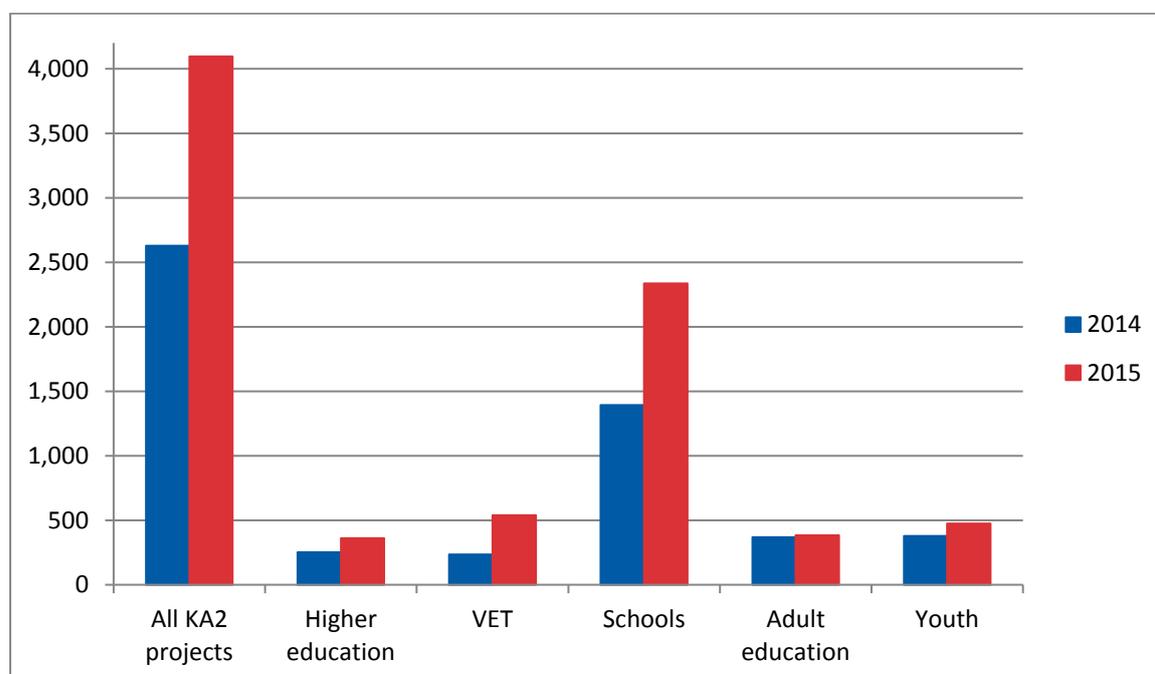
## Mobility placements for teaching, training or learning

3.5 KA2 Strategic Partnerships can also include transnational learning, teaching or training activities. Different types and durations of mobility are available depending on the programme field of the projects. These include:

- Short-term staff training events (2 days to 3 months duration)
- Intensive study programmes for learners (5 days – 2 months duration) or teaching staff (1 day to 2 months duration)
- Blended mobility of pupils, learners and young people – short-term physical mobility combined with virtual mobility (5 days to 2 months duration)
- Short-term exchanges for groups of pupils accompanied by school staff (3 days to 2 months duration)
- Long-term teaching or training assignments (2-12 months duration)
- Long-term study mobility of pupils (2-12 months duration)
- Long-term mobility of youth workers (2-12 months duration)

3.6 KA2 projects funded through the 2014-2015 Calls provided 6,723 mobility placements for teaching, training or learning involving almost 55,900 days of mobility. Over half of these were delivered by KA2 schools partnerships (3,729 placements, 55% of the total).

Table 3: *Number of mobility placements for teaching, training or learning delivered by Erasmus+ UK decentralised Key Action 2 projects by Programme Field and Call Year*



## Annex 1: Notes

### About Erasmus+

- 1.1 Erasmus+ is the EU programme for education, training, youth and sport.
- 1.2 Erasmus+ started on 1 January 2014 and replaced the legacy programmes run by the European Commission in the area of education, training, youth and sport. These included the Lifelong Learning Programme (Erasmus, Comenius, Leonardo, Grundtvig and Transversal), Youth in Action and others including Jean Monnet and Erasmus Mundus.
- 1.3 The Erasmus+ programme will run from 2014-2020 and supports activities in education, training, youth and sport across all sectors of lifelong learning including Higher Education, Further Education, adult education, schools and youth activities.
- 1.4 Activities supported through the Erasmus+ programme are supported under several Actions. Each of these Actions incorporates centralised actions that are managed at a European level by the Education, Culture and Audiovisual Executive Agency (EACEA) and decentralised actions that are managed by National Agencies in each participating country. More information is available at: [www.erasmusplus.org.uk/about-erasmus](http://www.erasmusplus.org.uk/about-erasmus).

### Erasmus+ Budget

- 1.5 The Erasmus+ programme budget is divided between education and training, youth, sport, Jean Monnet Activities and other costs. The education and training budget is then further allocated between educational fields with flexibility to vary the allocations by up to 5%.
- 1.6 The amount of Erasmus+ funds available to the UK is published in the European Commission annual work programme. This figure is subject to revision based on demand across the programme as a whole and the potential reallocation of centralised funds.

Table A1: Annual Erasmus+ decentralised action budget for the UK and the EU-33 (€m)

Field	Budget (€m)				
	2014 Call	2015 Call	2016 Call	2017 Call	2018 Call
Higher education	52.7	53.3	53.5	59.7	74.3
Higher education International Credit Mobility (ICM)	-	8.5	9.8	10.7	9.5
Vocational education and training	32.0	31.9	32.3	34.4	40.9
Schools	14.8	15.6	17.1	21.7	30.9
Adult education	4.4	4.4	5.2	7.4	9.2
Youth	13.5	12.9	13.1	14.2	12.8
<b>UK Total</b>	<b>117.4</b>	<b>126.5</b>	<b>130.8</b>	<b>148.0</b>	<b>177.7</b>
<b>Programme total (EU-33)</b>	<b>1,386.4</b>	<b>1,513.5</b>	<b>1,579.5</b>	<b>1,856.6</b>	<b>2,121.8</b>

Sources: European Commission (2014<sup>3</sup>; 2015<sup>4</sup>; 2016<sup>5</sup>; 2017<sup>6</sup>, 2018<sup>7</sup>).

## About this report

- 1.12 This report was prepared during March-April 2019 with support from colleagues at the British Council and Ecorys UK by: Steven Murray, Erasmus+ Impact Assessor (E: [eplusimpact@ecorys.com](mailto:eplusimpact@ecorys.com)).
- 1.13 Comments about the report are welcome and should be sent to the author.

<sup>3</sup> European Commission (2014), *Second amendment of the 2014 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport*, C(2014)3581 of 5 June 2014, p106. Available online at: [https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes\\_en](https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes_en) (checked 08 May 2019).

<sup>4</sup> European Commission (2015), *Amendment of the 2015 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport*, C(2015)4197 of 25 June 2015, pp116, 118. Available online at: [https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes\\_en](https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes_en) (checked 08 May 2019).

<sup>5</sup> European Commission (2016), *Amendment of the 2016 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport*, C(2016)1122 of 26 February 2016, pp 102-3, 108. Available online at: [https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes\\_en](https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes_en) (checked 08 May 2019).

<sup>6</sup> European Commission (2017), *Amendment of the 2017 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport*, C(2017)705 of 10 February 2017, pp124-126, 133. Available online at: [https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes\\_en](https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes_en) (checked 08 May 2019).

<sup>7</sup> European Commission (2018), *Amendment of the 2018 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport* C(2018)774 of 15 February 2018, pp132-33, 138. Available online at: [https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes\\_en](https://ec.europa.eu/programmes/erasmus-plus/resources/documents/annual-work-programmes_en) (checked 08 May 2019).

## Annex 2 Definitions

Term	Definition
applicant	The organisation that submits a funding application on behalf of a group / consortium of partners. There can only be one applicant per project.
beneficiary	When a project is approved for funding, the applicant becomes the beneficiary of the Erasmus+ grant.
Call	The period when applications can be made.
Centralised Action	A funding strand or sub-strand of Erasmus+ that is managed at a European level by the Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels, Belgium.
Decentralised Action	A funding strand or sub-strand of Erasmus+ that is managed in each programme country by National Agencies that are appointed by the National Authority.
Erasmus Charter for Higher Education	Higher education institutions must hold this Charter to take part in Erasmus+.
EU-33	The 28 EU Member States, Iceland, Liechtenstein, Norway, Turkey and FYR Macedonia
Field (or Sector)	The Erasmus+ fields are higher education, vocational education and training, schools, adult education, youth and sport.
Key Action	The title of the three strands of Erasmus+ funding available.
mobility	A project where participants go to another country to study, train, volunteer etc. for a set period.
National Agency	The organisation that manages Erasmus+ in a particular country.
Overseas Country or Territory (OCT)	Special territories of European Union member states which, for historical, geographical, or political reasons, enjoy special status within or outside the European Union.
Partner Country	A country which does not participate fully in Erasmus+ but may take part in certain Actions. Partner Countries are listed in the Programme Guide.
Programme Country	EU or non-EU countries participating fully in Erasmus+. Programme Countries are listed in the Programme Guide.
project	A set of activities with pre-defined objectives, dissemination and results.
Round	The time-specific period when funding is open for applications.
Sector (or Field)	See definition of 'field'.
UK NA	United Kingdom National Agency. The Erasmus+ UK National Agency is a partnership between the British Council and Ecorys UK
virement	The process of transferring items from one financial account to another.