

# ECVET and ErasmusPro

THIS FACTSHEET PROVIDES AN INSIGHT INTO ERASMUSPRO AND HOW ECVET COMPLEMENTS THIS DURING THE THREE CORE STAGES OF LONG-TERM MOBILITY (BEFORE, DURING AND AFTER MOBILITY).



## WHAT IS ERASMUSPRO?

- ☞ ErasmusPro is a new action within the Erasmus+ programme that supports European placements for apprentices and other VET learners;
- ☞ ErasmusPro applies to geographical mobility periods, with VET providers and/or companies, lasting between 3 and 12 months.

## HOW IMPORTANT IS ECVET FOR ERASMUSPRO?

- ☞ With long-term mobility, the use of ECVET Principles becomes even more important with a view to promoting the recognition of learning achieved during long stays abroad;
- ☞ It is essential to make use of Learning Outcomes to describe learning targeted for achievement during the whole of the mobility period;
- ☞ It is also important to confirm exactly who is to be involved in assessment, validation (verification) and recognition processes which can be detailed either in the Memorandum of Understanding (MoU) or the Learning Agreement (LA).

## HOW DOES THIS COMPARE TO SHORT-TERM MOBILITY?

- ☞ There is actually no difference in how ECVET principles can be implemented within an ErasmusPro mobility period and a mobility period lasting for just a few weeks or months, although there might be a need for additional planning and preparation (see: *ECVET Before Mobility* factsheet);
- ☞ Successful ErasmusPro projects can also undertake *Advance Planning Visits (APV)* in which involved staff can visit hosting organisations to confirm roles, identify or develop learning outcomes for visiting learners and agree on assessment and documentation procedures (additional detail on APV can be found in the annual Erasmus+ Programme Guide).

### POINTS TO NOTE

For many ErasmusPro participants, this could be their first time away from home for more than just a few days or weeks, so it is essential that they have a clear picture of what they are expected to achieve and whom they can turn to for support. The Learning Agreement plays a major role in confirming who does what.

Due to the extended absence from the home institution, it is even more important to monitor learning delivery and achievement regularly, ensuring that it remains in line with the targeted learning outcomes.