

ECVET and Mobility: Top Tips

THIS FACTSHEET PROVIDES USEFUL TIPS FOR THOSE ORGANISATIONS IMPLEMENTING ONE OR MORE ECVET PRINCIPLES, FOCUSING ON PARTNERSHIPS, LEARNING AGREEMENTS, ASSESSMENT AND VALIDATION.



MOBILITY PARTNERSHIPS:

- ☞ if using ECVET for the first time, choose a partner you know well or have worked with before;
- ☞ try to have face-to-face preparatory meetings with partners; be aware of cultural differences;
- ☞ ensure tutors are involved in producing the Memorandum of Understanding (MoU); review the MoU after the first mobility programme and amend if necessary.

LEARNERS AND LEARNING AGREEMENTS:

- ☞ review the learner's VET programme or qualification to identify potential learning outcomes (LOs);
- ☞ ensure tutors are involved in determining or developing LOs;
- ☞ work with learners, as a part of their preparation for mobility, to produce a Learning Agreement (LA);
- ☞ keep in mind that learners can work towards achieving partial units or specific LOs, especially during short-term mobility.

ASSESSMENT AND VALIDATION:

- ☞ have a clear understanding of what is needed to evidence assessment and communicate this clearly and effectively to the host partner (VET institution, employer);
- ☞ ensure that learners are aware of how and when they are to be assessed and what evidence they must provide;
- ☞ be realistic about what sort of evidence host partners can or cannot provide;
- ☞ discuss mobility arrangements with awarding organisations to see whether there are any potential issues about accepting evidence of assessment from the host partner.

POINTS TO NOTE

When working with a new partner, establish clear operational guidelines and criteria, ensuring all parties have shared expectations.

The Memorandum of Understanding (MoU) can be adapted to include details of "practicalities" such as contact details of support workers, as well as confirming agreed responsibilities for the delivery of a mobility programme.

Involve an accompanying person during the work placement abroad, ensuring that learners are assessed in accordance with the principles of the MoU and LA.

The LA can play a role in learner preparation, confirming learning targets as well as the role of different actors.